

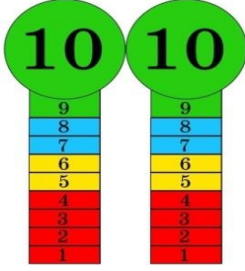




Short term plan: term 3

Unit: Human brain. Capabilities. Gateway Companion Unit 6. Remember more with a memory tool		Lesson 51	
Teacher name: Kinyat A.M.			
Date: 23.01.2024			
Grade: 10 «Ә»		Number present: 17	absent:
Lesson title	Human brain. Capabilities. Gateway Companion Unit		
Learning objectives	<p><b>10.2.2</b> - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;(тақырып бойынша,сөйлесу барысында,тапсырма барысында қолдаусыз нақты ақпаратты түсіну)</p> <p><b>10.3.4</b> - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;(жалпы және оқу тақырыптарының кеңеюіне байланысты контекстке түсініктеме беру)</p> <p><b>10.1.2</b> - use speaking and listening skills to provide sensitive feedback to peers; (сөйлеу және тыңдау дағдысын қолдана отырып кері байланыс беру)</p>		
Lesson objectives	<p><b>All learners will be able to:</b></p> <ul style="list-style-type: none"> <li>-To familiarize students with the basic abilities of the brain and its capabilities.</li> <li>-To explore the various capabilities of the brain</li> <li>-To understand how the brain processes information and controls the body</li> </ul> <p><b>Most learners will be able to:</b></p> <ul style="list-style-type: none"> <li>- ask and answer with little support</li> </ul> <p><b>Some learners will be able to:</b></p> <ul style="list-style-type: none"> <li>- understand differences between parts of the brain</li> </ul>		
<b>Plan</b>			

Stages / Time	Teachers actions	Students actions	Assessment criteria	Resources
<p><b>Beginning of the lesson</b></p> <p><b>Warming-up</b></p>  <p><b>3 min.</b></p> <p><b>Pre-learning «Brainsto</b></p>	<p><b>Organization moment :</b></p> <p>1.Greeting. Ask about the weather. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.</p> <p><b>Warming up</b></p> <p>Where are you from? How old are you? What color is it? How many students are there in class? What day of the week today?</p> <p><b>Lead – In</b></p>	<p><b>The aim:</b> To develop pupils speaking skills and create friendly atmosphere</p> <p><b>Efficiency:</b> By wishing each other they feel better and feel the support of others</p> <p><i>Students of the class are listed.</i></p> <p><i>Students' attention is drawn to the lesson.</i></p> <p><i>Students say different words from the picture</i></p> <ul style="list-style-type: none"> <li>•Learners remember</li> </ul>	<p>The teacher to assess learners for their ability.</p> <p>“Good job! Well done!”</p> <p><i>Formative Assessment</i></p>  <p><i>Good job!</i></p> <p><b>Descriptor:</b></p> <ul style="list-style-type: none"> <li>- remembers the lesson passed</li> </ul>	<p><i>Pictures</i></p> <p><i>worksheet</i></p>

<p><b>arming» method 7 min.</b></p>		<p>previous lesson vocabulary •Learners answer the questions</p>	<p><b>Assessment criteria</b> make basic statements related to personal information, people</p>	<p>Picture</p>
<p><b>Middle of the lesson Presentati on part. 30 min</b></p>	<p><b>II.Intoduction with theme</b> Teacher introduces to students with new theme and says the new words . Brain function- ми қызметі Right side- оң жақ ми Left side- сол жақ ми Cerebrum- үлкен ми Cerebellum- мишық Frontal lobe- маңдай бөлігі Parietal lobe- париетальды бөлік Temporal lobe- темперальды бөлік Occipital lobe- желке бөлігі</p> <p><b>III. Division of groups</b> Divide the class into small groups and ask them to brainstorm and discuss the ways in which the brain's capabilities are essential for everyday tasks and activities. Each group presents their ideas to the class, and encourage a discussion on the importance of the brain in their daily lives.</p> <p>Present case studies or scenarios where the brain's capabilities are crucial, such as a person remembering important information, making a difficult decision, or solving a problem. Ask students to analyze the case studies and discuss how the brain's capabilities are utilized in each situation.</p> <p><b>Conclusion</b> Summarize the key points of the lesson and emphasize the importance of understanding the capabilities of the brain. Encourage students to continue learning about the brain and its functions. Assign homework related to the topic or ask students to research</p>	<p>• Learners work with a partner.</p>	<p><b>Descriptor:</b> - work with a partner. - answer the question Total: 2 point</p>  <p><b>Descriptor:</b> - complete the text - use a dictionary Total: 2 point</p> <p><b>Descriptor:</b> - work with a partner. - ask these questions. Total: 2 point</p> <p>-Make CCQ questions Yes / No</p>	 <p>Card Worksheet</p> <p>Students book</p>

	and present on a specific capability of the brain for the next class.		
<b>End of the lesson</b> <b>5 min</b>	<b>FEEDBACK</b> Learners provide feedback on what they have learned at the lesson. <b>Ex: P:</b> Home task: Write the days	 <p>I get it! I understand everything!</p> <p>I kinda get it! I need a little help.</p> <p>I don't get it. I need a lot of help.</p> <p>I can tell you what I learned.</p> <p>I still have a few questions.</p> <p>I still have a lot of questions.</p>	<b>Poster Success</b> 